School of the Madeleine Annual Report

Hear Your Heart

2016-2017

School of the Madeleine • 1225 Milvia Street • Berkeley, CA 94709 • www.themadeleine.com

'Silence Your Words • Hear Your Heart’ - Class of 2017
MISSION STATEMENT
The School of the Madeleine is a Catholic elementary school with a vibrant Dominican tradition of education and service in the Diocese of Oakland. The mission of the School of the Madeleine is to inspire students to grow as educated, morally informed individuals who are spiritually, academically, and socially prepared to become responsible citizens and leaders.

EXPECTATIONS FOR STUDENT LEARNING
Graduates demonstrate self-confidence and resilience and develop a love of learning, awe of God’s creation, and a desire to foster peace and justice in the world.

Prayer
Madeleine students uphold gospel values, respect other faiths, and participate in the liturgical life of the school.

Study
Madeleine students communicate clearly, value knowledge, and dedicate themselves to learning.

Community
Madeleine students care for each other, work together, and build relationships.

Service
Madeleine students give of their time, protect the environment, and strive for social justice.

'Silence Your Words • Hear Your Heart’ - Class of 2017
Dear Friends of the School of the Madeleine,

80 Years of living our Mission! This year we celebrated our 80th commencement ceremony with the graduation of the Class of 2017. Over the course of the year, the Class of 2017 committed themselves to leading the student body, the parent community, and the educational staff to listen to our hearts. Their theme, *Silence Your Words • Hear Your Heart*, was one of true inspiration and I want to thank them for sharing it with the entire school community.

As a result of their inspiring call and our combined commitment and vision we have not only advanced our school’s Mission this past year, but have made it possible to advance authentic 21st Century Catholic education. Together, we silenced the voice of doubt or pessimism—the ‘fixed mindset,’ and heard the heart-felt call of the ‘growth mindset’ to live our Mission with the 21st Century virtues of critical thinking, collaboration, creativity, and community. And that we did!

I loved watching the 8th grade students walk around campus wearing their ‘heart’ front and center on their sweatshirts. I will forever be grateful for the heart the Class of 2017 has given the Madeleine in the form of our Dominican Garden. Their critical thinking, collaboration, creativity and sense of community inspired the Advisory Board to design, fund and create the Dominican Garden. As our 80th graduating class, I will be forever grateful for the legacy they are leaving behind for new generations of students who will attend the Madeleine in the future.

By living our Mission in this manner and by focusing on the needs of the 21st Century child we are confident we will continue to deepen our faith-based, child-centered, academically-excellent, family-focused, and service-oriented Catholic school environment. Building upon the legacy of those that came before us, we pledge our service to empower our children, parents, teachers, parishioners, alumni, and friends of the school to be active partners in the educational process. We create a promising future when we listen to and lead by the heart of our Mission.

Throughout this Annual Report you will relive the exciting highlights that occurred within our community during the 2016-2017 school year. As you journey with us over the past year you will be moved by the masterful accomplishments we enjoyed as a result of our shared belief in our Mission. We are proud to proclaim our accomplishments in our Catholic identity, our curriculum, our community, our graduates, our capital improvements, and in our fiscal management. As you reflect upon the narrative of this Annual Report, be confident that the School of the Madeleine is providing a quality Catholic education for the children of Berkeley and beyond. As you read our Annual Report you will experience the wonderful partnership the School of the Madeleine has with all of you, the parents, alumni, and friends of our educational community.

In approaching the future, the Class of 2018 proclaims: *Rise! Above Challenges • Beyond Dreams.* Let’s join the Class of 2018 so that together we advance the Mission of the School of the Madeleine and the ministry of Catholic Education in the city of Berkeley, California and throughout the Diocese of Oakland.

Sincerely,

Kenneth J. Willers
Principal

'Silence Your Words • Hear Your Heart' - Class of 2017
CATHOLIC IDENTITY
- Participated in Dominican Staff Day
- Hosted staff retreat in Santa Cruz
- Conducted grade level Caring Classrooms
- Celebrated liturgies in Faith Families
- Celebrated Family Sunday liturgies
- Celebrated Catholic Schools Week
- Hosted Advent Workshop
- Celebrated First Reconciliation & First Communion for 2nd Grade
- Sponsored student choir for liturgies
- Hosted Caritas retreat for 7th Grade
- Sponsored 8th grade Challenge Course & hosted an overnight retreat
- Conducted morning prayer assemblies
- Hosted a Pet Blessing Ceremony
- Celebrated Día de los Muertos/All Souls
- Hosted Advisory Board Retreat & Liturgy
- Celebrated Feast of Immaculate Conception
- Hosted May Crowning
- Reviewed Catholic Identity Benchmarks
- Participated in Catholic Identity Survey
- Celebrated outdoor liturgy with pastor
- Attended/Presented NCEA Convention in St. Louis, MO with Staff & Board Members

CURRICULUM
- Expanded STEAM classes to include 7th & 8th grade & introduced curriculum in K-6
- Participated in Diocesan Robotics Contest
- Practiced Mindfulness exercises in K-8
- Completed our Science Self-Study
- Expanded our Art and Innovation Fair
- Visited by Astronaut Scott Kelly
- Offered digital art through use of iPads
- Offered Walk-Through History for 4th, 5th & 6th Soc. Studies Curriculum
- Offered 3D design & printing
- Participated in Young Authors Fair/Geo Bee
- Hosted Science Fair
- Partnered with Lab4U.com
- Scored an Exemplar & Advanced ranking by BrightBytes for Technology integration
- Offered Shakespeare to 6th, 7th & 8th grade

CAPITAL IMPROVEMENTS (21st Century)
- Created new landscape in front of school
- Purchased desks, tables, chairs for all grades and ECP.
- Installed bright-light projectors in classrooms
- Re-purposed convent into STEAM class
COMMUNITY OUTREACH
- Offered $120K in Financial Assistance
- Achieved 100% participation in MAD Fund
- Raised $1,000 for Vision of Hope Schools
- Sponsored Holiday meals for St. Martin Des Porres School
- Hosted Turkish School on site
- Hosted Berkeley Chess School
- Hosted Berkeley Playhouse
- Facilitated the following drives:
  - Catholic Relief Services Rice Bowl
  - Project Sole - 5th with whole school
  - Green Team & Recycling - 6th
  - Needy Family Holiday drive - Staff
- Formed Prayer Circles for ill families
- Supported Homeless dinners with Parish

ACTIVITIES, ATHLETICS, EXT. CARE
- Participated in K-8 Track & Field
- Participated in all CYO sports
- 4th & 6th grade girls CYO playoffs
- 8th grade girls CYO champions in volleyball & basketball
- Offered ECP drama, dance, art, Spanish
- Hosted Cal Band at Halloween
- Sponsored Solano Stroll with MAD Band awarded with 2nd place in Stroll Parade
- Sponsored Field Day & Spirit Week
- Participated in Dr. Seuss Day

TECHNOLOGY
- 1-1 iPad in K-8
- Partnered with Ed Tech Startups
- Partnered with BrightBytes.net
- Partnered with Piper/Lab4U videos
- Maintained affiliation status with code.org
- Upgraded all short-throw projectors
- Introduced Digital iPad Art
- Expanded Art & Innovation Fair
- Integrated IntoScience for 6-8
- AppleTV’s in all classrooms
- Integrated Google Classroom
- Hosted Google Hangouts in classrooms

ACHIEVEMENTS & RECOGNITIONS
- Celebrated 80th Anniversary of School
- Awarded NCEA Principal Award
- Ranked Advanced as school with Technology Use by BrightBytes.net
- Presented Board Best Practices & STEAM workshop at the NCEA Convention
- Received 100% acceptances of graduates into a high school of choice
- Placement at State Geography Bee
- Awarded 1st, 2nd & 3rd Diocesan Science Fair
- Awarded 2nd & 3rd place County Science Fair

ADVISORY BOARD & PARENT ASSOC.
- Published 7th Annual Report
- Raised $227K in MAD Annual Fund
- Achieved 100% participation in Pledge goal
- Conducted annual Advisory Board Retreat
- Hosted monthly Advisory/Parent meetings
- Hosted Silent Auction raising $69,000
- Hosted Fall Festival raising $24,000
- Hosted Crab Feed raised over $11,000
- Hosted Family Finance Evening
- Contributed $41,000 for teacher incentives
- Contributed $20,000 for curriculum resources, equipment, Band, Sports & Parish
- Sponsored field trips, Library resources, Great Books, Book Fair, Grandparents Tea, Open House, Insect Discovery Lab, Staff Luncheons and student activities
- Contributed to MAD Art/Innovation Fair
- Contributed 44,000 for Band & Athletics programs and scholarships

'Silence Your Words • Hear Your Heart’ - Class of 2017
Father Daniel O’Brien, O.P., Pastor of St. Mary Magdalen Parish, invited the Dominican Sisters of Mission San Jose, in 1928, to conduct the catechism classes of the parish. By 1930, the catechism enrollment had increased to 100 children. After seven years of fundraising and a period of construction, Father H.H. Kelly and the Sisters opened the School of the Madeleine.

His Excellency, the Most Reverend Archbishop John J. Mitty of San Francisco blessed the school on August 22, 1937, and school opened the next day with 156 students in eight grades. Each of the four sisters had a combination class of two grades. In 1949, Father William T. Lewis, O.P., pastor, added two classrooms and a library, and eight single grades were taught for the first time.

In September 1955, the school opened with 440 students in kindergarten through eighth grade. In 1986, an Extended Care program was established to meet the needs of parents. The Dominican Sisters of Mission San Jose administered the School of the Madeleine from 1937 to 1988. The Sisters continued their residency in the convent until February of 2016. S. Jennifer Daniels, O.P. of SMSJ serves on the school’s staff. In 2008, the School of the Madeleine became an affiliate school of the Dominican Sisters of Mission San Jose. During the summer of 2015, the board and administration completed the 21st Century classroom remodeling project, realizing the vision of the ‘Next Generation Catholic School’ with strong ties to the Dominican Charism and a bold vision toward an innovative future. In the summer of 2017 the Dominican Garden was erected to honor the legacy of the Dominican Sisters of Mission San Jose.
Catholic Identity
We are a Eucharistic Community at the Service of Others

Child-Centered Liturgies, Sacramental Preparation & Faculty and Student Retreats

The staff affirmed and expressed their faith and spirituality at the beginning of the year by attending a 3-day retreat held in Santa Cruz. This retreat focused on our vocation as Catholic school educators and our ministry.

The school’s experience of prayer and worship are joyful expressions of our students’ own creation of liturgical music, art and prayer. Each child, regardless of religious tradition, has the opportunity to lead and participate in prayer and worship. All students are members of Faith Families, integrating younger and older students, so together the family of students participate in prayer and worship.

The school created a partnership with our Pastor, Director of Religious Education, Music Minister, and students to create family-focused Eucharistic celebrations once a month. Together the school and parish hosted a children’s choir and a youth choir. Under Mrs. Skinner’s direction, 2nd grade students from both the parish and school were prepared for First Reconciliation and First Communion. This year, the student body celebrated a variety of liturgical services that highlight our Catholic identity including: memorial prayer service for 9/11, Dia de los Muertos/All Souls Day, the Mass of the Holy Spirit, a special family liturgy on Christmas Eve and during Catholic School’s week, as well as a beautiful May Crowning. The students participated in many grade level community out-reach and service projects such as: the Berkeley Food Bank, Project Sole, and Vision of Hope among others.

The Advisory Board engaged in their Annual Retreat where they reflect on the Mission of the Madeleine in the spirit of the Dominican tradition and charism.

Dominican Community of Sisters

The essence of the Madeleine’s spirit is the heart of the Dominican charism. The principal and vice principal attended an administrative conference/retreat in November hosted by the Dominican Sisters of Mission San Jose. Sr. Jennifer Daniels, O.P. serves on our staff as our Kindergarten Aide.
Curriculum

A Variety of Learning Experiences for a Variety of Students

STEAM • Art & Innovation Fair • Fash-to-Trash • Geography Bee • Lab4UPhysics • Astronaut Scott Kelly

The Madeleine Art & Innovation Fair is an amazing student experience of artistic knowledge, ability and creativity as well as an exciting family event showcasing artistic gifts, as well as outstanding student talent. Our expanding STEAM program, Directed by Janice Bettiga, with support from Becky Policar, and other teachers, integrated all the disciplines of Science, Technology, Engineering, Art and Math and expanded to all the grade levels. The STEAM students showcased their projects at this year’s fair. The 6th-8th grade students participated in our school Science Fair, and K-5 students are welcome to enter as well. Seven students placed and two went on to participate at the Alameda County Science Fair. Eighth grade student Sebastian Barbosa received 2nd place in the mechanical engineering category and Greg Saldanha received 1st place in robotics and intelligent machines.

The school is a 1-1 iPad school from Kindergarten through 8th grade. We partnered with BrightBytes.net to survey teachers and students around technology use and scored advanced overall with exemplar in our environment and access, advanced in our skills and infrastructure. Our 4th-6th grade students participated in the Diocesan Young Authors Fair and ten of our students received 1st, 2nd and 3rd place honors with a few honorable mentions.

The school partnered with multiple EdTech companies this year: TinkerCad.com, withPiper.com, code.org, Lab4U.com and minecraft.edu. In partnership with the founder of Lab4U.com, Komal Dadlani, the school hosted Astronaut Scott Kelly and participated in an educational film promoting Komal’s vision as a female innovator in the field of STEM education. The school hosted our Walk-thru-History series again: California History (4th Grade); American History (5th Grade) and Ancient History (6th Grade). The students came dressed as living historical figures and were engaged by the facilitator to ‘live’ the historical events while sharing their own knowledge. The school hosted the National Geography Bee and the winner, Ryan Halloran, for the 4th consecutive year advanced to the State finals. The staff completed the school’s Science Curriculum Self-Study, implemented a school-wide STEAM curriculum and participated in hundreds of hours of professional development that have demonstrably enhanced instruction and student learning.

'Silence Your Words • Hear Your Heart' - Class of 2017
Class of 2017

The Class of 2017 had thirty-five graduates. Our graduates apply to and attend a variety of Catholic and public schools throughout Berkeley and the counties of Alameda and Contra Costa. All our Graduates gained entrance into a high school of their choice and have truly emerged to exceed all expectations. 60% of our graduates will be going on to a Catholic high school. High schools are chosen based on religious affiliation, academic rigor, location, specialization, and affordability, among other reasons. Of those attending over 50% were accepted with honors. In standardized testing our 8th grade students ranked above the 80th percentile or at the 12.9 grade equivalent.

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>Name of Accepting High School</th>
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<tbody>
<tr>
<td>14</td>
<td>St. Mary’s College Preparatory High School</td>
</tr>
<tr>
<td>2</td>
<td>De LaSalle</td>
</tr>
<tr>
<td>1</td>
<td>Bishop O’Dowd</td>
</tr>
<tr>
<td>9</td>
<td>Berkeley High School</td>
</tr>
<tr>
<td>7</td>
<td>El Cerrito High School</td>
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<tr>
<td>1</td>
<td>Albany High School</td>
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</table>
Principal received 2017 NAESP National Distinguished Principal Award in Washington, DC and 2017 NCEA Lead-Learn-Proclaim Award for Outstanding Leadership. Advisory Board oversees Dominican Garden

The Board’s cabinet-like members serve the principal with expert advice and outstanding action. The furtherance of the school’s mission is the result of the Board’s leadership in finance, marketing, facilities, and advancement. Over the course of the year, the Board participated in their annual retreat, engaged in the process of identifying priorities and committing to a three-year timeline of strategic implementation. Areas targeted: automating and streaming the MAD Annual Fund (Advancement); planning & executing the Dominican Garden and STEAM center design project (Facilities & Finance Committees); designing and launching our STEAM campaign (Marketing Committee); and the development of an electronic/online enrollment and registration process (Faculty).

STEAM team present at NCEA Convention • Staff learn STEAM • Collaborative Faculty & School Culture

The educators committed to the students and families of the Madeleine are the true source of the Mission’s success. Our credentialed teachers, many of whom possess advanced degrees, form grade-level cohorts focused on collaborative instruction and student learning. The collaboration of homeroom instructors with credentialed partner teachers results in a smaller teacher-to-student ratio of 18:1 and sometimes 9:1, while also promoting effective instruction and thoughtful planning. The Madeleine provides specialist teachers for the following curriculum areas: STEAM (7th-8th); Math and Science (6th-8th); Spanish (K-8th); Music (K-8th); Technology/1-1 iPads (K-8th); Art (K-8th); and PE (K-8th). Collaboration also exists within the administration of the school. Principal, Kenneth Willers, has an administrative team which focuses on four dimensions of administrative oversight: Catholic identity and religious instruction is overseen by Heather Skinner, VP/DRE; Joseph Nagel, VP, oversees student life, discipline and school safety; STEAM and Art integration is directed by Janice Bettiga, and our VP for Curriculum and Professional Learning, Jennifer Walwark, oversees curriculum development, instruction and professional growth. Sara Swan, our counselor, offers support and consultation around whole body listening and executive functioning. Kaitlyn Vignocchi, our literacy specialist, and Anita Baker provide support for our exceptional learners and emerging readers. This past year the Madeleine’s STEAM team with Janice, Bettiga and Becky Policar, presented at the NCEA’s national convention in St. Louis. They presented to over 250 attendees. The STEAM team also hosted professional development training for faculty incorporating STEAM curriculum into their instruction.

'Silence Your Words • Hear Your Heart’ - Class of 2017
Family Profile & Service
We Believe the Holy Spirit Speaks through the Voice of the Parents

Parent Leadership and Participation
The success of the Madeleine is clearly a byproduct of the outstanding leadership and the generous participation of our parents in the life of the school. The Fall Festival grossed $24,000 this year while generating a great family atmosphere. In January, the Crab Feed Dinner, raised $11,000 and great spirits. In February, the parents hosted the annual Spring Auction, *Mardi Gras!*, and grossed $69,000. Congratulations! In addition to all these events, the PA gifted $19,000 toward special projects: 3-D printer for the school, upgrades for the parish, athletic expenses and band scholarships. The PA gifted over $41,000 toward teacher appreciation days, luncheons and other teacher incentives. The PA also coordinates school tours and information nights; all told, the parent community generated over 6,000 hours of service to the school community. Our MAD Annual Fund raised $232,000 with 100% of our families pledging. Thank you! Truly, the Madeleine Parents have expressed the commitment to the school’s Mission through their time, talent and treasure.

**Families we serve**

- **White**: 48%
- **Black**: 5%
- **Asian**: 9%
- **Decline to state**: 8%
- **Pacific Islander**: 1%
- **Multi-Racial**: 29%
- **Native American**: 0%

**MAD Annual Fund 50% growth in 6 years**

- 2016-2017: $250,000
- 2015-2016: $200,000
- 2014-2015: $150,000
- 2013-2014: $100,000
- 2012-2013: $50,000
Programs & Services

Living Our Mission Beyond the Classroom

Extended Care • Art/Innovation Fair • STEAM • Choir • Student Council • Band • Drama • Faith Families

The Madeleine’s Extended Care Program (ECP) offers a nurturing after school environment where children are safely supervised while they complete their homework, eat nutritious snacks, and enjoy age-appropriate games and activities. The Extended Care Program offers after school clubs for an additional fee: Cooking, MADMasters, Tap, Chess, Band, Piano, & Drama. Also, after school, on a weekly basis, our Yearbook, Choir, and Band members met with their teacher advisors to deepen their skills and talents. Every Wednesday at noon, the Student Council, moderated by the 8th grade homeroom teacher, planned the many student activities that took place over the year. Our 8th grade Yearbook committee dedicated countless hours curating photos, designing layouts, and creating the 2016-2017 Yearbook.

Athletics

All our students have the opportunity to participate in athletics: girls volleyball and basketball, boys basketball, and co-ed track, and cross-country. The Madeleine offers an athletic program through CYO and parent led activities. This past year our Track and Field runners received high praise for winning and placing in many of the diocesan competitions. Go Panthers! 4th & 6th Grade girls made the CYO playoffs, and the 8th grade girls were diocesan champions in both volleyball and basketball.

Student Service-Leadership Council

Our Jr. High Student Council is responsible for directing our First Friday celebrations, Panther Patios, Holiday Outreach, and our Annual Spirit Week and Talent Show. The Council assists the administration and teachers by planning and executing student-led activities like Sports Day and our wonderful Halloween celebration.

Faith Families, Classroom Outreach, and the Children’s & Youth Choirs

The Madeleine is blessed to have Faith Families. Faith Families encourage strong peer relationships between primary and upper level students. These K-8 mixed families participate in activities that promote community awareness and outreach. Each class also sponsors a fundraising event to raise awareness and money for a local cause or non-profit. Our two child-centered choirs provide outstanding choral singing for the school and parish liturgies.

'Silence Your Words • Hear Your Heart' - Class of 2017
### School of the Madeleine MAD Annual Fund Donors

Donations received between June 1, 2016 and June 1, 2017

Thank you friends of the Madeleine for your MAD Annual Fund and Full STEAM Ahead donations during the School of the Madeleine’s 80th anniversary year! It takes a broad base of support to sustain our Mission and the Dominican values our Sisters brought us so long ago. We are grateful for the generosity and contributions from parents, students, past parents, alumni, grandparents, parishioners and friends.

For three consecutive years, 100% of our Madeleine families have supported the MAD Annual Fund. This level of commitment along with our generous community support allows us to plan for the next 80 years!

We apologize for the omission of any names. Please contact Debbie Dinneen, Advancement Director, at ddinneen@the madeleine.com for any corrections to this report.

<table>
<thead>
<tr>
<th>Total Donors: 398 (including 54 anonymous donors not listed)</th>
<th>Total Donations: $232,130</th>
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</table>

**Veritas Circle ($10,000 +)**
- SOM Parents’ Association
- Betsy & Matt Freeman
- Michael Ginty & Kimberly Lake
- David & Cindy Greene
- Alex & Sharon Henthorn-Iwane
- Charles Higley & Brooke Vinnedge
- Mark & Trish Hurley
- Anne & Mark Jackson
- Josellito & Elizabeth Jacob
- Hans & Anessa Larson
- Sosena Lesanework & Tadesse Biruk
- Timothy & Siobhan Mark
- Matt & Stacey McAllister
- Erin & Andrew Milan
- Teresa & Mike Olson
- Therese Pipe
  - (Vincent M. Alves Scholarship Fund)
  - Juan Carlos Soto & Courtney Jones

**Dominican Circle ($5,000-$9,999)**
- Berkeley Turkish School
- The Frederick Berryman Estate Trust
- Bryant & Mary Byrnes
- Halloran Family
- Deirdre Hedrick & Chris DeRosa
- Mark & Joan Bell
- Ron Larson
  - (Ron & Ruth Larson Scholarship Fund)
- Juan Carlos Soto & Courtney Jones

**Madeleine Circle ($2,500-$4,999)**
- Katie & Rob Calvert
- Mark & Janine De Souza
- James Higgins & Stephanie Campbell
- Leonard Dandurand & Quiana Bailey
- Dave & Carmela Irwin
- Robert Knight
- Brian & Bridget McMahon
- Helen & Armando Rendon (Showket Zoma Scholarship Fund)
- Parag Shah & Leslie Roulias
- Amber & Michael Turley
- David & Andi Wilkie

**Mother Pia Circle ($1,000-$2,499)**
- Jason & Kathryn Aftosmis
- Nigel Barboza & Margaret Wade
- Ceara & Jim Brencic
- Todd & Nadine Brydon
- Scott & Annemarie Calvert
- Denton & Jennifer Christner
- Dennis Colbert & Soon-Young Namgoong
- Jed & Joan Daoust
- Debbie Dinneen & Rand Havens
- Salvador Doronio & Cheryl Norton
- Robert Eicher & Tara Doyle
- Matthew & Kathleen Fettig

**Patron Circle ($500-$999)**

### 2016/17 SOM Student Council

The School of the Madeleine would like to thank the Student Council for their very generous gift to the MAD Annual Fund of $700.
School of the Madeleine MAD Annual Fund Donors

Marybel Sanchez
David Siegel & James Hormigoso
John Sontag
David & Christina Steele
Eric & Mary Stephens
Quinn Sullivan
William & Leanne Wydick

Angel Circle ($499 & below)
Danielle Amick & Mark McDougle
Richard & Dionne Anciano
Susan Ashworth Bader & Robert Bader
Steven & Kim Bailey
Eunice Brewer
Pat Buchanan
George Buckingham
Amy Burditt
Miguel Cajas & Geovanna Perea de Cajas
Michael Cassidy & Gloria Soto
Yann Cobigo & Brenda Chifumi Miyafuji
Jeremiah Collins
Jay Columbato
Patricia Cosgrove
Robert Crespi
Angelo & Louise Dalo
William Davenport & Mary Claire Tapia
Sydney Dickerson & Lydia Jackson
Ronald Douglas
Michael Dreiling
Marc Dronkers
Tomas & Cecilia Echeverria
James Eli & Amalia Pereira
Manuel Espino & Yenny Alzate
Steven & Stacia Fadelli
Sujata Pagedar & Jay Feist
Joseph & Ann Fitzgerald
Keith Fisher
Peter & LaTrina Franklin
Barbara Frasier
Judy & Charles Gansen
Albert & Helen Garcia
Deanne & Raymond Giacomelli
Dave Gleason & Sandra Backovich
Roberto Gonzalez & Maria Sahagun
Brendan & Joellen Grady
Nathaniel Greer & Kellye Denson
Kevin & Nori Grimes
Robert & Johana Hance
Jeffrey & Fabiola Higinbotham
Cecil Hunt
Michael & Vivian Hurley
Troy & Marie Hynson
Eileen Jacobs

Eric Jennings & Kate Miller
Tjendrawati Kariwata
Erwin Punz & Christina Kessler
Vincent Koo & Jaqueline Li
Rita Kovas & Brett Weinstein
Steven & Melinda Kuroki
Eugene & Lily Lai
Summer & James Lee
William Lenzen
Scott & Karen Lockhart
Edgar Lopez & Nain Villanueva de Lopez
Mike & Deirdre Lozica
Kathleen Lupo
Laurent & Joan Mais
Thomas Manning
Carolyn Manning
Michelle & Terrance Marshall
Juan Carlos Martinez & Joanna Wulbert
William McKe
Steen & Mitsuki Moller
Fernando & Mariane Simbra-Mora
Joseph Nagel & Gisele Teixeira
David Nakayama & Trisha Mahoney
Zewdu Negash & Rahel Yoseif
Patricia Newton
Daniel & Sharisse Nolan
Yvonne Oberto
Kevin O’Brien & Christina Carlson
Jim O’Neill
Jorge & Marcela Pena
Matthew Perry
Joe Petersen & Hannah Shafsky
Llad Phillips
Becky & Jody Policar
La Shana Porlaris
Marc Pujol
Nina Radisch
Clifford Rezentes
Inder & Christine Rottger
Elizabeth Santos
Jacob & Yukiko Schroth
Gloria Slavazza
John Sontag
Irene Stachura
Michael Stephens & Anne Brown
Grace Su
Raymond Sullivan & Shauna Rose
Procyan & Finella Juliene Tabuzo
Andrea & Dan Tachiera
Eduardo Thumas & Yolanda Gallegos
Susanna Tse
Jonas & Jessica Vass
Richard Walker & Anne Jacobs-Walker

Michael & Courtney Walmsley
Janel Wellborn
Joseph & Ilona Whiting
Roderick Williams
Amanuel Zerit
Zorka Ziertens

Corporate & Business Support
Ackerman’s Volvo Service
Adobe
Amazon Smile
Apple
Autodesk
Bank of America
Berkeley Turkish School
Box Tops for Education
ChoiceLunch
CUE-E. Bay Vex
Dennis Uniforms
Edison International
Electronic Arts
Genentech
Google
IBM
Indeed
Kaiser Permanente
Local Independent Charities of America
Mussi Artwork Foundry
PG&E
Salesforce
Schwab
Shell Oil Foundation
Wells Fargo
ZEUM

THANK YOU!

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School Administration  
June 30, 2017

The School of the Madeleine maintains a system of internal controls over financial reporting to provide reasonable assurance that assets are safeguarded and transactions are executed in accordance with the Diocesan policy. The school recognizes that even a highly effective internal control system has inherent risks, including the possibility of human error. However, I represent that as of June 30, 2017 the internal controls over the financial reporting are in place and operating effectively.

Kenneth J. Willers  Pat Christ  
Principal  Bookkeeper

Fr. Carl Schlichte, OP  
Pastor as of June 30, 2017

Finance Committee  
June 30, 2017

I have prepared the Statement of Revenue and Expenses, Statement of Changes in Net Assets and Statement of Cash Flows for the year ended June 30, 2015, 2016 and 2017 and reviewed the corresponding Statement of Financial Position as of June 30, 2015, 2016 and 2017 in accordance with generally accepted accounting principles. The information included in these financial statements is the representation of the school administration. A review consists mainly of inquiries of management personnel and analytical procedures applied to the financial data. It is substantially less in scope than an examination in accordance with generally accepted auditing standards and practices. Based on the review, I am not aware of any material modifications that should be made to the accompanying financial statements.

Barry Gremban  Maria Chang  
Finance Committee Chair  Co-Chair

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### Balance Sheet

**Amount in thousands**  
**As of June 30th**

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<th>2017</th>
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<td>Account Receivables</td>
<td>17</td>
<td>12</td>
<td>16</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td><strong>1,099</strong></td>
<td><strong>1,166</strong></td>
<td><strong>1,284</strong></td>
</tr>
<tr>
<td>Investments</td>
<td>608</td>
<td>593</td>
<td>585</td>
</tr>
<tr>
<td>Construction in Progress</td>
<td>263</td>
<td>114</td>
<td>523</td>
</tr>
<tr>
<td>Building Improvement &amp; Fixtures</td>
<td>2,218</td>
<td>1,994</td>
<td>1,017</td>
</tr>
<tr>
<td>Technology Equipment</td>
<td>450</td>
<td>477</td>
<td>473</td>
</tr>
<tr>
<td>Educational Materials</td>
<td>58</td>
<td>50</td>
<td>86</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>3,471</strong></td>
<td><strong>3,316</strong></td>
<td><strong>3,025</strong></td>
</tr>
<tr>
<td><strong>Liabilities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred Program Revenue</td>
<td>274</td>
<td>290</td>
<td>249</td>
</tr>
<tr>
<td>Accrued Payroll</td>
<td>161</td>
<td>141</td>
<td>142</td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>14</td>
<td>42</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>449</strong></td>
<td><strong>473</strong></td>
<td><strong>431</strong></td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted Assets</td>
<td>2,871</td>
<td>2,701</td>
<td>2,460</td>
</tr>
<tr>
<td>Restricted Assets</td>
<td>88</td>
<td>86</td>
<td>76</td>
</tr>
<tr>
<td>Unrealized Gains</td>
<td>63</td>
<td>56</td>
<td>58</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>3,022</strong></td>
<td><strong>2,843</strong></td>
<td><strong>2,594</strong></td>
</tr>
</tbody>
</table>

**TOTAL LIABILITIES AND NET ASSETS**  
**3,471**  **3,316**  **3,025**
## Statement of Revenue and Expenses

**Amount in thousands**  
*For the years ended June 30th*

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Revenues</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>$2,997</td>
<td>$2,862</td>
<td>$2,728</td>
</tr>
<tr>
<td>Financial Assistance</td>
<td>(119)</td>
<td>(98)</td>
<td>(123)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,878</strong></td>
<td><strong>2,764</strong></td>
<td><strong>2,605</strong></td>
</tr>
<tr>
<td><strong>Program Revenues</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extended Care</td>
<td>256</td>
<td>206</td>
<td>231</td>
</tr>
<tr>
<td>Advancement</td>
<td>269</td>
<td>188</td>
<td>161</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>525</strong></td>
<td><strong>394</strong></td>
<td><strong>392</strong></td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>3,403</strong></td>
<td><strong>3,158</strong></td>
<td><strong>2,997</strong></td>
</tr>
<tr>
<td><strong>School Expenses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary &amp; Benefits</td>
<td>2,158</td>
<td>1,975</td>
<td>1,954</td>
</tr>
<tr>
<td>Building depreciation</td>
<td>228</td>
<td>179</td>
<td>93</td>
</tr>
<tr>
<td>General &amp; Administrative</td>
<td>153</td>
<td>125</td>
<td>128</td>
</tr>
<tr>
<td>Repairs &amp; Maintenance</td>
<td>122</td>
<td>144</td>
<td>119</td>
</tr>
<tr>
<td>Utilities &amp; Taxes</td>
<td>110</td>
<td>94</td>
<td>67</td>
</tr>
<tr>
<td>Education Materials</td>
<td>97</td>
<td>95</td>
<td>97</td>
</tr>
<tr>
<td>Technology</td>
<td>96</td>
<td>94</td>
<td>125</td>
</tr>
<tr>
<td>Professional Development</td>
<td>60</td>
<td>54</td>
<td>37</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,024</strong></td>
<td><strong>2,760</strong></td>
<td><strong>2,620</strong></td>
</tr>
<tr>
<td><strong>Program Expenses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extended Care</td>
<td>148</td>
<td>132</td>
<td>109</td>
</tr>
<tr>
<td>Advancement</td>
<td>68</td>
<td>47</td>
<td>48</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>216</strong></td>
<td><strong>179</strong></td>
<td><strong>157</strong></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>3,240</strong></td>
<td><strong>2,939</strong></td>
<td><strong>2,777</strong></td>
</tr>
<tr>
<td><strong>Operating Income</strong></td>
<td><strong>163</strong></td>
<td><strong>219</strong></td>
<td><strong>220</strong></td>
</tr>
<tr>
<td><strong>Other Income</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent Association</td>
<td>(13)</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Fourth Sunday Collection</td>
<td>15</td>
<td>11</td>
<td>18</td>
</tr>
<tr>
<td>Investment Income</td>
<td>5</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
<td><strong>22</strong></td>
<td><strong>41</strong></td>
</tr>
<tr>
<td><strong>Net Income</strong></td>
<td><strong>$170</strong></td>
<td><strong>$241</strong></td>
<td><strong>$261</strong></td>
</tr>
</tbody>
</table>
## Statement of Changes in Net Assets

Amount in thousands  
For the years ended June 30th

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unrestricted Assets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>2,701</td>
<td>$2,460</td>
<td>$2,199</td>
</tr>
<tr>
<td>Revenues in excess of expenses</td>
<td>170</td>
<td>241</td>
<td>261</td>
</tr>
<tr>
<td><strong>Ending Balance</strong></td>
<td>2,871</td>
<td>2,701</td>
<td>2,460</td>
</tr>
<tr>
<td><strong>Temporarily Restricted Assets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>86</td>
<td>76</td>
<td>58</td>
</tr>
<tr>
<td>Temporarily Restricted Donations</td>
<td>44</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>Donations released from restriction</td>
<td>(42)</td>
<td>(16)</td>
<td>(6)</td>
</tr>
<tr>
<td><strong>Ending Balance</strong></td>
<td>88</td>
<td>86</td>
<td>76</td>
</tr>
<tr>
<td><strong>Unrealized Gains (Losses)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>56</td>
<td>58</td>
<td>73</td>
</tr>
<tr>
<td>Unrealized Losses</td>
<td>7</td>
<td>(2)</td>
<td>(15)</td>
</tr>
<tr>
<td><strong>Ending Balance Gains</strong></td>
<td>63</td>
<td>56</td>
<td>58</td>
</tr>
</tbody>
</table>

**Net Assets**

$3,022  
$2,843  
$2,594

## Statement of Cash Flows

Amount in thousands  
For the years ended June 30th

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cash Flow from School Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue in excess of expenses</td>
<td>$170</td>
<td>$241</td>
<td>$261</td>
</tr>
<tr>
<td>Changes not affecting cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation &amp; Amortization</td>
<td>309</td>
<td>265</td>
<td>248</td>
</tr>
<tr>
<td>Investment Income</td>
<td>(8)</td>
<td>(10)</td>
<td>(11)</td>
</tr>
<tr>
<td>Donations released from restriction</td>
<td>(42)</td>
<td>(16)</td>
<td>(6)</td>
</tr>
<tr>
<td>Parent Association Net (Loss) Income</td>
<td>13</td>
<td>(4)</td>
<td>(14)</td>
</tr>
<tr>
<td>Effects of Changes in Income and Expense Accruals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Assets</td>
<td>(66)</td>
<td>122</td>
<td>(74)</td>
</tr>
<tr>
<td>Liabilities</td>
<td>(24)</td>
<td>42</td>
<td>(14)</td>
</tr>
<tr>
<td>Donations Collected Under Restrictions</td>
<td>44</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td><strong>CASH PROVIDED BY SCHOOL OPERATIONS</strong></td>
<td>396</td>
<td>666</td>
<td>414</td>
</tr>
<tr>
<td><strong>Cash flows used for Investment</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Improvements &amp; Fixtures</td>
<td>(427)</td>
<td>(582)</td>
<td>(693)</td>
</tr>
<tr>
<td>Technology Equipment</td>
<td>(81)</td>
<td>(78)</td>
<td>(66)</td>
</tr>
<tr>
<td>Educational Materials</td>
<td>(8)</td>
<td>(6)</td>
<td>(9)</td>
</tr>
<tr>
<td><strong>CASH USED FOR SCHOOL ASSETS</strong></td>
<td>(516)</td>
<td>(666)</td>
<td>(768)</td>
</tr>
<tr>
<td><strong>NET (DECREASE) INCREASE IN CASH</strong></td>
<td>(120)</td>
<td>0</td>
<td>(354)</td>
</tr>
<tr>
<td><strong>BEGINNING PROGRAM CASH</strong></td>
<td>886</td>
<td>886</td>
<td>1,240</td>
</tr>
<tr>
<td><strong>ENDING PROGRAM CASH</strong></td>
<td>$766</td>
<td>$886</td>
<td>$886</td>
</tr>
</tbody>
</table>

'Silence Your Words • Hear Your Heart’ - Class of 2017
NOTE A—ORGANIZATION AND PURPOSE

Organization

The School of the Madeleine is a private Catholic elementary school providing Kindergarten through 8th grade education. The school is accredited by both the Western Association of Schools and Colleges and the Western Catholic Education Association. The school sponsors an extended care program for after-school activities and a development program to advance the mission of the school including scholarships, technology and capital improvements. The Parent Association sponsors fundraising events and an athletic program. The Madeleine is connected to St. Mary Magdalen Parish and operates under the control of the Diocese of Oakland.

NOTE B—SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The school prepares its financial statements on the accrual basis of accounting. Revenue is recognized when earned and expenses are recorded when incurred.

The preparation of financial statements prepared in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Financial Statement Presentation

The school reports information regarding its financial position and activities as follows:

• Unrestricted net assets are not subject to donor-imposed restrictions
• School accepts temporarily restricted donations for financial assistance, STEAM and capital improvements. The above restrictions are satisfied either by actions of the administration or passage of time.
• Certain amounts recorded for 2016, 2015 have been reclassified to conform to the 2017 presentation.

Accounts Receivables

Accounts receivables are recorded at their net realizable value. Past due accounts are reviewed for collectability and written off when collection efforts have been exhausted. $9k, 2k, 7k, were written off as a reduction against tuition and fees for the years ended 2017, 2016, 2015 respectively.

Property & Equipment

Property and equipment are carried at cost. Additions and improvements in excess of 2k are capitalized; repairs and maintenance are charged to expense. When Fixtures, Educational Materials, and Technology equipment are retired or disposed of the related cost and accumulated depreciation are removed from the respective accounts. The school depreciates all assets using the straight-line method over their useful life over three to ten years.

Deferred Revenue

Deferred revenue consists of tuition and fees collected in advance of the related period for which they apply.

Income Tax

The school is exempt from Federal Income Tax under section 501(c)3 of the internal revenue code through its relationship with the Oakland Diocese.

Investments

The school investments are placed with the Oakland diocese’s investment pool and are recorded at fair market value. Unrealized gains and losses are included in the Statement of Changes in Net Assets.

Construction in progress

The school's Advisory Board approved a 21st Century Capital Improvement Program totaling $2.2M to enhance the school’s 1st through 8th grade classrooms, playground and surrounding facilities. This program was executed in 4 phases over 4 years. For the 3-years ended 2017, 2016, 2015 the school invested $1.7M and will conclude at the end of 2018 for an additional estimated amount of $500k.

MAD Annual Fund Donations

*Mad Annual Fund Donations
Theme for the 2017-2018 School Year
In approaching the future, the Class of 2018 proclaims: ‘Rise! Above Challenges • Beyond Dreams. Let’s join the Class of 2018 so that together we advance the Mission of the School of the Madeleine and the ministry of Catholic Education in the city of Berkeley, California and throughout the Diocese of Oakland and beyond.

The Fall Festival, October 28, 2017
In the Fall, the school community will celebrate the annual Fall Festival to raise funds for many Parent Association sponsored student activities such as: MADBand, Panther Athletics, and Choir.

Catholic School Sunday & Open House, January 28, 2018
In the new year, on Sunday, January 28, 2018, for our Family Liturgy to celebrate Catholic Schools Sunday and Open House. Fr. Nick Glisson, Pastor, will be celebrating the Annual Catholic Schools Week Sunday Liturgy with the entire school and parish community. Each year the Church celebrates those who have given of their time, talent and treasure to “re-found” and nurture Catholic schools in the United States. Parishioners, Alumni, and “Founding” members of the school are all welcome to attend!

Crab Feed, February 10, 2018
On Saturday, February 10th, school families, friends and parishioners can participate and feast at our annual Crab Feed.

Our Annual Spring Auction - April 21, 2018
You’re invited! Family and friends of the school will enjoy an evening of wonderful camaraderie, great food, beverages, awesome auction items and more to raise funds for the school’s many Parent Association-sponsored activities: Fine Arts, Band, Athletic programs, teacher incentives and parent education. Your presence will nourish the hearts and minds of the Madeleine’s student body.

'Silence Your Words • Hear Your Heart’ - Class of 2017