Our Mission

MISSION STATEMENT
The School of the Madeleine is a Catholic elementary school with a vibrant Dominican tradition of education and service in the Diocese of Oakland. The mission of the School of the Madeleine is to inspire students to grow as educated, morally informed individuals who are spiritually, academically, and socially prepared to become responsible citizens and leaders.

EXPECTATIONS FOR STUDENT LEARNING
Graduates demonstrate self-confidence and resilience and develop a love of learning, awe of God’s creation, and a desire to foster peace and justice in the world.

Prayer
Madeleine students uphold gospel values, respect other faiths, and participate in the liturgical life of the school.

Study
Madeleine students communicate clearly, value knowledge, and dedicate themselves to learning.

Community
Madeleine students care for each other, work together, and build relationships.

Service
Madeleine students give of their time, protect the environment, and strive for social justice.

’Build Unity • Create Trust’ - Class of 2016
Dear Friends of the School of the Madeleine,

Reflecting back on last year we recall how the Class of 2016 asked us to create ‘Unity’ by building ‘Trust’ within our community. The Class of 2016 truly inspired all of us to be a ‘Family’ sharing our gifts, talents, hopes and aspirations with one another.

As a result of their inspiring call and our combined commitment and vision we have not only advanced our school’s Mission this past year, but have made it possible to meet the demands of a 21st Century Catholic education. Together, we created Familial Unity through Trust while we lived out the Mission of the School of the Madeleine and the ministry of Catholic Education in the city of Berkeley, California, and throughout the Diocese of Oakland.

Like a Family we formed bonds of Trust encouraging us to stay United with our Mission. I was humbled by the commitment of the teachers, parents and students who contributed to the spiritual and educational achievements we celebrated this past year. All those who served our Mission, past and present, contributed to our educational community because they remained focused on the needs of our children, the charism of our Dominican Tradition, and the educational Mission of the Church.

By living our Mission and by focusing on the needs of the 21st Century child we are confident we will continue to deepen our faith-based, child-centered, academically-excellent, family-focused, and service-oriented Catholic school environment. Building upon the legacy of those that came before us, we pledge our service to empowering our children, parents, teachers, parishioners, alumni, and friends of the school to be active partners in the educational process. As a Family we achieve Unity & Trust by creating a promising future for those we serve.

Throughout this Annual Report you will relive the exciting highlights that occurred within our community during the 2015-2016 school year. As you journey with us over the past year you will be moved by the masterful accomplishments we enjoyed as a result of our shared belief in our Mission. We are proud to proclaim our accomplishments in our Catholic identity, our curriculum, our community, our graduates, our capital improvements, and in our fiscal management. As you reflect upon the narrative of this Annual Report, be confident that the School of the Madeleine is providing a quality Catholic education for the children of Berkeley and beyond. As you read our Annual Report you will experience the wonderful partnership the School of the Madeleine has with all of you, the parents, alumni and friends of our educational community.

In approaching the future, the Class of 2017 offers this advice: ‘Silence your Words. Hear your Heart.’ The Class believes that only by inner reflection will we be able to advance the Mission of the School of the Madeleine and the ministry of Catholic Education in the city of Berkeley, California and throughout the Diocese of Oakland.

Sincerely,

Kenneth J. Willers
Principal

‘Build Unity • Create Trust’ - Class of 2016
CATHOLIC IDENTITY
• Participated in Dominican Staff Day
• Hosted staff retreat in Santa Cruz
• Conducted grade level Caring Classrooms
• Celebrated liturgies in Faith Families
• Celebrated Family Sunday liturgies
• Celebrated Catholic Schools Week
• Hosted Advent Workshop
• Celebrated First Reconciliation & First Communion for 2nd Grade
• Sponsored student choir for liturgies
• Hosted Caritas retreat for 7th Grade
• Sponsored 8th grade Challenge Course & hosted an overnight retreat
• Conducted morning prayer assemblies
• Hosted a Pet Blessing Ceremony
• Celebrated Dia de los Muertos/All Souls
• Hosted Advisory Board Retreat & Liturgy
• Celebrated Feast of Immaculate Conception
• Hosted May Crowning
• Reviewed Catholic Identity Benchmarks
• Participated in Catholic Identity Survey
• Celebrated outdoor liturgy with pastor
• Attended/Presented NCEA Convention in San Diego, CA with Staff & Board Members

CURRICULUM
• Accredited by the WASC/WCEA
• Piloted STEAM classes in 7th grade
• Partnered with Piper to introduce electronics and Minecraft with students
• Adopted Mindfulness exercises in K-8
• Adopted SuperKids Reading for 2nd grade
• Conducted K-8 MARE (Marine Activities Research & Education) Week
• Offered Coding/Robotics for students
• Offered digital art through use of iPads
• Offered Walk-Through History for 4th, 5th & 6th Soc. Studies Curriculum
• Offered 3D design & printing
• Participated in Young Authors Fair/Geo Bee
• Hosted Science Fair
• Hosted School-Wide Art & Innovation Fair
• Offered Shakespeare to 6th, 7th & 8th grade

CAPITAL IMPROVEMENTS (21st Century)
• Remodeled 1-8 classrooms for 21st Century learning for students & teachers
• Piloted new furniture for 4th & 8th
• Updated wireless network and cables throughout the building & parish hall
• Installed new sound system in Church
COMMUNITY OUTREACH
• Offered $125K in Financial Assistance
• Achieved 100% participation in MAD Fund
• Raised $1,000 for Vision of Hope Schools
• Sponsored Holiday meals and Winter coats for St. Martin Des Porres School
• Hosted Turkish School on site
• Facilitated the following drives:
  -Catholic Relief Services Rice Bowl
  -Project Sole - 5th with whole school
  -Berkeley Food Bank - 3rd
  -Green Team & Recycling - 6th
  -Needy Family Holiday drive - Staff
• Formed Prayer Circles for ill families
• Supported Homeless dinners with Parish

ACTIVITIES, ATHLETICS, EXT. CARE
• Participated in K-8 Track & Field
• Participated in all CYO sports
• 4th & 6th grade girls CYO playoffs
• 8th grade girls CYO champions in volleyball & basketball
• Offered ECP drama, dance, art, Spanish
• Hosted Cal Band at Halloween
• Sponsored Solano Stroll with MAD Band awarded with 2nd place in Stroll Parade
• Sponsored Field Day & Spirit Week
• Participated in Dr. Suess Day

TECHNOLOGY
• 1-1 iPad in K-8
• Partnered with Ed Tech Startups
• Partnered with BrightBytes.net
• Invited to Zynga to work with Piper/Nearpod on development
• Awarded affiliation status with code.org
• Partnered with CodeHS in 7th & 8th
• Hosted Apple iOS Education Event
• Initiated 3D printing/design classes
• Piloted IntoScience for 6-8
• AppleTV’s in all classrooms
• Initiated Google Classroom
• Introduced Raspberry Pi stations
• Partnered Motion Math to develop App
• Hosted Google Hangouts in classrooms

ACHIEVEMENTS & RECOGNITIONS
• Awarded NCEA Outstanding Board Award
• Principal Awarded ISTE Administrator Award for Exemplary Leadership
• Raised $179,000-MAD Annual Fund
• Presented Board Best Practices & Digital Art Workshop at the NCEA Convention
• Received 100% acceptances of graduates into a high school of choice
• Placement at State Geography Bee
• Awarded 2nd & 3rd place Diocesan Science Fair

ADVISORY BOARD & PARENT ASSOC.
• Published 6th Annual Report
• Raised $179K in MAD Annual Fund
• Achieved 100% participation in Pledge goal
• Hosted monthly Advisory/Parent meetings
• Hosted Silent Auction raising $89,000
• Hosted Fall Festival raising $26,000
• Hosted Spaghetti Feed over $6,000
• Hosted Family Finance Evening
• Donated $35,000 for teacher incentives
• Contributed $20,000 for curriculum resources, equipment, Band, Sports & Parish
• Sponsored field trips, Library resources, Great Books, Book Fair, Grandparents Tea, MARE, Athletics, Insect Discovery Lab, Awel Storyteller, MAD Band scholarships, Staff Luncheons and student activities
• Contributed to MAD Art/Innovation Fair
• Hosted EOY outdoor liturgy with pastor

‘Build Unity • Create Trust’ - Class of 2016
Our History

School of the Madeleine • 79 Years of Quality Catholic Education

Father Daniel O’Brien, O.P., Pastor of St. Mary Magdalen Parish, invited the Dominican Sisters of Mission San Jose, in 1928, to conduct the catechism classes of the parish. By 1930, the catechism enrollment had increased to 100 children. After seven years of fundraising and a period of construction, Father H.H. Kelly and the Sisters opened the School of the Madeleine.

His Excellency, the Most Reverend Archbishop John J. Mitty of San Francisco blessed the school on August 22, 1937, and school opened the next day with 156 students in eight grades. Each of the four sisters had a combination class of two grades. In 1949, Father William T. Lewis, O.P., pastor, added two classrooms and a library, and eight single grades were taught for the first time.

In September 1955, the school opened with 440 students in kindergarten through eighth grade. In 1986, an Extended Care program was established to meet the needs of parents. The Dominican Sisters of Mission San Jose administered the School of the Madeleine from 1937 to 1988. The Sisters continued their residency in the convent until February of 2016. S. Jennifer Daniels, O.P. of SMSJ serves on the school’s staff. The Dominican Friars of the Western Province maintain their presence through the school’s parish affiliation. In 2008, the School of the Madeleine became an affiliate school of the Dominican Sisters of Mission San Jose. In June of 2012 the school held its 75th graduation and on September 29, 2012 held a Gala Event with 400 guests. During the summer of 2015, the board and administration completed the 21st Century classroom remodeling project, realizing the vision of the ‘Next Generation Catholic School’ with strong ties to the Dominican Charism and a bold vision toward an innovative future.

‘Build Unity • Create Trust’ - Class of 2016
Catholic Identity
We are a Eucharistic Community at the Service of Others

Child-Centered Liturgies, Sacramental Preparation & Faculty and Student Retreats
The staff affirmed and expressed their faith and spirituality at the beginning of the year by attending a 3-day retreat held in Santa Cruz. This retreat focused on our vocation as Catholic school educators and our ministry.

The school’s experience of prayer and worship are joyful expressions of our students’ own creation of liturgical music, art and prayer. Each child, regardless of religious tradition, has the opportunity to lead and participate in prayer and worship. All students are members of Faith Families, integrating younger and older students, so together the family of students participate in prayer and worship.

The school created a partnership with our Pastor, Director of Religious Education, Music Minister, and students to create family-focused Eucharistic celebrations once a month. Together the school and parish hosted a children’s choir and a youth choir. Under Mrs. Skinner’s direction, 2nd grade students from both the parish and school were prepared for First Reconciliation and First Communion. This year, the student body celebrated a variety of liturgical services that highlight our Catholic identity including: memorial prayer service for 9/11, Dia de los Muertos/All Souls Day, the Mass of the Holy Spirit, a special family liturgy on Christmas Eve and during Catholic School’s week, as well as a beautiful May Crowning. The students participated in many grade level community out-reach and service projects such as: the Berkeley Food Bank, Project Sole, and Vision of Hope among others.

The Advisory Board engaged in their Annual Retreat where they reflect on the Mission of the Madeleine in the spirit of the Dominican tradition and charism.

Dominican Community of Sisters
The essence of the Madeleine’s spirit is the heart of the Dominican charism. The principal and vice principal attended an administrative conference/retreat in November hosted by the Dominican Sisters of Mission San Jose. Sr. Jennifer Daniels, O.P. serves on our staff as our Kindergarten Aide.
A Variety of Learning Experiences for a Variety of Students

STEAM • Art & Innovation Fair • Piper • National Geography Bee • Raspberry Pi • WASC Accreditation

The Madeleine Art & Innovation Fair is an amazing student experience of artistic knowledge, ability and creativity as well as an exciting family event showcasing artistic gifts, as well as outstanding student talent. Our piloted STEAM program, coordinated by Janice Bettiga, Becky Policar, April Zendejas, Lori Morrison, Theresa Parini and Lisa Anthony integrated all the disciplines of Science, Art, Engineering, Art and Math. The STEAM students showcased their projects at this year’s fair. The 6th-8th grade students participated in our school Science Fair, and K-5 students are welcome to enter as well. Two finalists went on to participate at the Alameda County Science Fair, and seventh grade student, Sebastian Barbosa, received 3rd place in the mechanical engineering category.

The school is a 1-1 iPad school from Kindergarten through 8th grade. We partnered with BrightBytes.net to survey teachers and students around technology use and scored exemplar in our environment and access, advanced in our skills and infrastructure. Our 4th-6th grade students participated in the Diocesan Young Authors Fair and ten of our students received 1st, 2nd and 3rd place honors with a few honorable mentions.

The school partnered with multiple EdTech companies this year: RoboWunderkind.com, withPiper.com, code.org, MotionMathGames.com, CodeHS.com and minecraft.edu. Our students visited Zynga in SF and participated in an EdTech Partner Day with a number of developers. The school introduced Raspberry Pi, 3-D printing and a high school level coding class for our 7th and 8th grade students. The school hosted our Walk-thru-History series again: California History (4th Grade); American History (5th Grade) and Ancient History (6th Grade). The students came dressed as living historical figures and were engaged by the facilitator to ‘live’ the historical events while sharing their own knowledge. Curriculum based events such as MARE (Marine Activities Research and Education) week engaged all the students to learn about water-based eco-systems and habitats. The school hosted the WASC/WCEA accreditation team in March for a 3-day visit and curriculum audit. The team renewed our accreditation for an additional 6 years. The winner of our National Geography Bee was a 5th grader.
Class of 2016
The Class of 2016 had thirty-five graduates. Our graduates apply to and attend a variety of Catholic and public schools throughout Berkeley and the counties of Alameda and Contra Costa. All our Graduates gained entrance into a high school of their choice and have truly emerged to exceed all expectations. 60% of our graduates will be going on to a Catholic high school. High schools are chosen based on religious affiliation, academic rigor, location, specialization, and affordability, among other reasons. Of those attending over 50% were accepted with honors. In standardized testing our 8th grade students ranked above the 80th percentile or at the 12.9 grade equivalent.

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>Name of Accepting High School</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>St. Mary’s College Preparatory High School</td>
</tr>
<tr>
<td>4</td>
<td>Bishop O'Dowd</td>
</tr>
<tr>
<td>1</td>
<td>Salesian High School</td>
</tr>
<tr>
<td>1</td>
<td>Carondelet</td>
</tr>
<tr>
<td>3</td>
<td>College Preparatory School</td>
</tr>
<tr>
<td>5</td>
<td>Berkeley High School</td>
</tr>
<tr>
<td>5</td>
<td>El Cerrito High School</td>
</tr>
<tr>
<td>1</td>
<td>Oakland Tech</td>
</tr>
</tbody>
</table>
Educators • Leadership • Collaboration

Leadership & Staff Model Collaboration • Principal receives 2016 ISTE Award for Exemplary Leadership

The educators committed to the students and families of the Madeleine are the true source of the Mission’s success. Our credentialed teachers, many of whom possess advanced degrees, form grade-level cohorts focused on collaborative instruction and student learning. The collaboration of homeroom instructors with credentialed partner teachers results in a smaller teacher-to-student ratio of 18:1 and sometimes 9:1, while also promoting effective instruction and thoughtful planning. The Madeleine provides specialist teachers for the following curriculum areas: STEAM (7th-8th); Math and Science (6th-8th); Spanish (K-8th); Music (K-8th); Technology/1-1 iPads (K-8th); Art (K-8th); and PE (K-8th). Collaboration also exists within the administration of the school. Principal, Kenneth Willers, has an administrative team which focuses on three dimensions of administrative oversight: Catholic identity and religious instruction is overseen by Heather Skinner, VP/DRE; Joseph Nagel, VP, oversees student life, discipline and school safety; staff and faculty insight is offered by Catia Saroni, Kindergarten teacher, and our VP for Curriculum and Professional Learning, Jennifer Walwark, oversees curriculum development, instruction and professional growth. Sara Swan, our counselor offers support and consultation around whole body listening and executive functioning. Kaitlyn Vignocchi, our literacy specialist, and Anita Baker provide support for our exceptional learners and emerging readers. The staff and administration use social media to promote our educational Mission. Follow us on Twitter @the_madeleine.

The Madeleine’s Advisory Board received 2016 NCEA Lead-Learn-Proclaim Award as Outstanding Board

The Board’s cabinet-like members serve the principal with expert advice and outstanding action. The furtherance of the school’s mission is the result of the Board’s leadership in finance, marketing, facilities, and advancement. Advisory Board Members are appointed by the Pastor and/or Principal and serve at the Principal’s discretion (see page 15). Over the course of the year, the Board participated in their annual retreat, engaged in the process of identifying priorities and committing to a three-year timeline of strategic implementation. Areas targeted: automating and streaming the MAD Annual Fund (Advancement); planning & executing the 21st Century classroom and landscaping design project (Facilities & Finance Committees); designing and launching our new website and branding (Marketing Committee); and the development of an electronic/online enrollment and registration process (Faculty). This year the International Society of Technology in Education (ISTE) honored Mr. Willers with the 2016 Administrator Award for Exemplary Leadership for his vision in integrating 21st Century technology.
2016 NCEA
“Lead Learn Proclaim Award”
Outstanding Board Award

Annual Convention for the National Catholic Education Association

Award presented to the Board during the 2016 LEAD, LEARN, PROCLAIM Award Ceremony

Fr. Carl, Ken Willers and Bill Tarantino at Ceremony

Advisory Board Presenting at Conference

‘Build Unity • Create Trust’ - Class of 2016
Family Profile & Service

We Believe the Holy Spirit Speaks through the Voice of the Parents

Parent Leadership and Participation
The success of the Madeleine is clearly a byproduct of the outstanding leadership and the generous participation of our parents in the life of the school. The Fall Festival grossed $26,000 this year while generating a great family atmosphere. In January, the Spaghetti Dinner, raised $6,000 and great spirits. In April, the parents hosted the annual Spring Auction, Old Hollywood, and grossed $89,000. Congratulations! In addition to all these events, the PA gifted $19,000 toward special projects: 3-D printer for the school, upgrades for the parish, athletic expenses and band scholarships. The PA gifted over $35,000 toward teacher appreciation days, luncheons and other teacher incentives. The PA also coordinates school tours and information nights and if all the hours were served, the parent community generated over 6,000 hours of service to the school community. Total revenue generated by PA this year was about $156,000. Our MAD Annual Fund raised $185,000 with 100% of our families pledging. Thank you! Truly, the Madeleine Parents have expressed the commitment to the school’s Mission through their time, talent and treasure.

Family Demographics
76% of our families are Catholic

*24% of families identified as Hispanic/Latino

MAD Annual Fund - 6 Year Trend
45% increase over 6 years
Parent Association

“Family Sponsored Events”

*Shaping the Vision • Sharing the Fun*

Old Hollywood - Spring Auction
Joan Bell & Sharon Henthorn-Iwane

2016 8th Grade Volleyball CYO Champions
Diocese of Oakland

Family Fun at the Fall Festival

MAD Band marching in Solano Stroll

*“Build Unity • Create Trust - Class of 2016*
Programs & Services

Living Our Mission Beyond the Classroom

Extended Care • Art/Innovation Fair • STEAM • Choir • Student Council • Band • Drama • Faith Families

The Madeleine’s Extended Care Program (ECP) offers a nurturing after school environment where children are safely supervised while they complete their homework, eat nutritious snacks, and enjoy age-appropriate games and activities. The Extended Care Program offers after school clubs for an additional fee: Coding, Robotics, Tap, Chess, Band, Piano, & Drama. Also, after school, on a weekly basis, our Yearbook, Choir, and Band members met with their teacher advisors to deepen their skills and talents. Every Wednesday at noon, the Student Council, moderated by the 7th grade homeroom teacher, planned the many student activities that took place over the year. Our 8th grade Yearbook committee dedicated countless hours curating photos, designing layouts, and creating the 2014-2015 Yearbook.

Athletics

All our students have the opportunity to participate in athletics: girls volleyball and basketball, boys basketball, and co-ed track, and cross-country. The Madeleine offers an athletic program through CYO and parent led activities. This past year our Track and Field runners received high praise for winning and placing in many of the diocesan competitions. Go Panthers! 7th Grade girls placed 1st and 2nd in volleyball and basketball respectively.

Student Service-Leadership Council

Our Jr. High Student Council is responsible for directing our First Friday celebrations, Panther Patios, Holiday Outreach, and our Annual Spirit Week and Talent Show. The Council assists the administration and teachers by planning and executing student-led activities like Sports Day and our wonderful Halloween celebration.

Faith Families, Classroom Outreach, and the Children’s & Youth Choirs

The Madeleine is blessed to have Faith Families. Faith Families encourage strong peer relationships between primary and upper level students. These K-8 mixed families participate in activities that promote community awareness and outreach. Each class also sponsors a fundraising event to raise awareness and money for a local cause or non-profit. Our two child-centered choirs provide outstanding choral singing for the school and parish liturgies.
Assistance & Donations

**Divine Providence & the Mission of the Madeleine**

The Madeleine believes very strongly that every family sent to our door is sent to us by Divine Providence. Every effort is made to assist families with financial need. This year 20% of our families received some form of financial assistance. *Three very generous parish families* have formed scholarships to assist with financial aid (see below). On behalf of our Madeleine families we say thank you. We are grateful to the many parish families who are forming scholarship funds in memory of their loved ones.

<table>
<thead>
<tr>
<th>Charitable Foundation or Funding Source</th>
<th>Award</th>
<th>Children Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Madeleine Scholarship Fund (MSF)</td>
<td>$73,550</td>
<td>39 Children</td>
</tr>
<tr>
<td>The BASIC Fund</td>
<td>$19,200</td>
<td>9 Children</td>
</tr>
<tr>
<td>FACE</td>
<td>$5,250</td>
<td>2 Children</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$98,000</strong></td>
<td><strong>50 Children Served</strong></td>
</tr>
</tbody>
</table>

**Partnership & Community**

- Bell and Halloran Families
  - Donations over $5,000  Thank you!
- Ruth & Ron Larson Scholarship Fund
  - $3,000 Scholarship
- Chawket T. Zoma Scholarship & Helen Zoma Rendon
  - $3,000 Scholarship
- Vincent Alves Scholarship
  - $1,500 Scholarship
- Dominican Sisters of Mission San Jose
  - $1,500 Scholarship
- Daoust Design & Construction
  - General Contractor for 21st Century Classroom Retrofit
## School of the Madeleine MAD Annual Fund Donors

**Donations received between June 1, 2015 and June 1, 2016.**

Thank you, donors, for your ongoing support of our MAD annual fund! We are grateful to our community of supporters – parents, past parents, alumni, parishioners, and friends – for strengthening our school through your generous donations.

For 2 consecutive years, 100% of our parents have made a pledge to our annual fund! This collective support demonstrates their commitment to the Madeleine, our mission and Dominican values! All your gifts, no matter the size, allows our school to provide a quality education and prepares our students to live out our motto of Passing it On!

We apologize for the omission of any names. Please contact Debbie Dinneen at advancement@themadeleine.com for any corrections to this report.

- **Total Donors:** 402 (incl. 52 anonymous donors not listed)
- **Total Donations:** $179,000

### Veritas Circle ($10,000+)

- SOM Parents’ Association

### Dominican Circle ($5,000-$9,999)

- Mark & Joan Bell
- Halloran Family

### Madeleine Circle ($2,500-$4,999)

- Aldo & Eleanor Cecarelli
- Mark & Janine De Souza
- Dominican Sisters of Mission San Jose
- Foundation in honor of Mother Pia Brekke Education Fund
- Deirdre Hedrick & Christopher De Rosa
- David & Carmela Irwin
- James Higgins & Stephanie Campbell
- Ron Larson (Ron and Ruth Larson Scholarship Fund)
- Armando & Helen Rendon (Shawket Zoma Scholarship Fund)
- Juan Carlos Soto & Courtney Jones

### Mother Pia Circle ($1,000-$2,499)

- Carlene Alferis
- Nigel Barboza & Margaret Wade
- Scott & Grace Bishop
- Ceara & Jim Brancic
- Todd & Nadine Brydon
- John Cann & Niko Van Ausdall
- Steven & Christine Carr
- Denny & Jennifer Christner
- Dennis Colbert & Soo-Young Namgoong
- Debbie Dinneen & Rand Havens
- Robert Eicher & Tara Doyle
- Brian Epps
- David Eberhard & Francesca Bargiacchi
- Vito Fabbrizio & Marika Nespi
- Matthew & Kathleen Fettig
- Michael & Kristin Frantz
- Betsy & Matt Freeman
- Ryan & Anne Grant
- Barry Grebman
- David & Cindy Greene
- Nathaniel Guer & Kellie Denson
- Lisa & Jan Itken
- Alex & Sharon Heinthorn-Iwane
- Franklin Irarte & Wette Cisneros-Irarte
- Anne & Mark Jackson
- Joselito & Elizabeth Jacob
- Robert Knight
- Sosena Lesanework & Tadesse Bruk
- Timothy & Siobhan Mark
- Matt & Stacey McAllister
- Brian & Bridgett McMahon

### Patron Circle ($500-$999)

- Anthony Accosta & Gloria Ferezi
- Henry & Christine Amado
- Andre Andino & Christine Kurasta
- Mauricio Bacocchi
- Emily Baldissarelli & Sasha Di Domenico
- Charlie & Barbara Banks-Alterkruse
- David & Karen Bartel
- Gary & Megan Boell
- David Bohline
- Laurenteen & Harold Brazil
- Jeff Breidenbach & Stephanie Wade
- Virginia Burnoughs & Roberta Burroughs Massenat
- Lyvia Camerino & Scott Dalton
- Steven & Christine Carr
- Jed & Joan Daust
- Mike DeBelli & Kristin Lockhart
- Joseph & Natalie Devaty
- Mark & Jennifer Dolian
- David Eberhard & Francesca Bargiacchi
- Jack & Pamela Feeney
- Tim & Jane Goodman
- Monica and Chet Grycz
- Dennis & Ellen Hartigan-O’Connor
- C.J. Higley & Brooke Vinnedge
- Mark & Trish Hurley
- Lance & Beika Jackson
- Earl & Maureen Jacobs
- Shan & Aeryn Johnson
- Alan & Linda Jones
- James & Mani Billinge Kriegel
- Eric & Silvia Espinoza
- Michelle & Terrancce Marshall

### Angel Circle ($499 & below)

- Alfredo & Christine Neira
- Daniel & Sharisse Nolan
- Leo Pircher
- Jody & Becky Policar
- Benjamin & Jennifer Jacobs
- Alberto & Carole Pujol
- Eddie & Laurie Robinson
- Edward Rollerson
- Bobbie & Peter Rose
- Fred & Torina Schmidt
- David & Christina Steele
- Eric & Mary Stephens
- Quinn Sullivan & Kathy Buenafuerte-Sullivan
- William & Rowena Tarantino
- Juan & Ana Ulloa
- Mike & Raquel Van Noord
- Trenton Warner & Susan Stone
- Rob Williams & Larry (Vice Chair)
- William & Leanne Wydock

### Additional Donors

- William Acevedo
- Andrew Adams & Basak Cakici-Adams
- Danielle Amick & Mark McDougle
- Susie Ashworth Bader & Robert Bader
- Bishop Michael Barber
- Sean Beatty & Mikee Gildea
- Nancy Beliveau
- Joe Bisik & Deborah Abbanese
- Frank & Jennifer Brass
- Tor & Carolina Brekke
- Francisco & Teresa Brofferio
- Christopher & Mimma Bryden
- George & Margy Buckingham
- Amy Burditt
- Bryant Byrne
- Miguel Cajas & Geovana Pereia de Cajas
- Katie & Robert Calvert
- Lyvia Camerino & Scott Dalton
- Lucy & Donald Campbell
- Wendy Cedano
- Vincent & Esther Chan
- Siow Chee
- Jane Chen & Eugene Lai
- Trevor & Jennifer Church
- Jose & Erika Cobar
- Jeremiah Collins
- John Colombatto
- Nancy & Peter Coolidge (in memory of Sr. Kathleen Ross)
- Patricia Cosgrove
- Angelo & Louise Dalo
- Jim & Sue Dempsey
- Jose Diaz & Arisbeth Zepeda
- Ronald Douglas
- Michael Dreiling

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“Build Unity • Create Trust - Class of 2016"
School of the Madeleine MAD Annual Fund Donors

Marc & Alexandra Dronkers
George Duney & Naomi Bolden
Tomas & Cecilia Echeverria
James El & Amelia Perea
Vannice Etzel
Ann & James Evans (in memory of Jerry Harvey)
Steve & Stacia Fadelli
Sujata Pagedar & Jay Feist
Joseph & Patricia Fitzgerald
Andrea Fox
Peter & LaTrina Franklin
Jeffrey Fruit & Jennifer Toler-Fruit
Dave Gleason & Sandra Backovich
Anne Goffin
Robert & Rozanne Gomez
Roberto Gonzalez & Maria Sahagun
Walter Gorskii & Coleen Haraden-Gorskii
Gail Greenwood
Carlos Guillen & Adia Vallacillo
Richard & Renate Hallock
Susan Hedjazi & Abraham Gaideron
Mary Hemp
Jeffrey & Fabiola Higginbotham
David & Solange Hoff
Erik & Kimberly Hoglund
Mary Ett A Holland (in memory of Sr. Mary Hilary)
Troy & Maria-Hynson
Robert Iezman
Andrew Raheela James
Janet & Paul James
Eric Jennings & Kate Miller
Pamela Kaaloa
Bob & Lolly Kelleher
Vincent Koo & Jacqueline Li
Summer & James Lee
Bill Lenzien
Efrem & Avery Ligon
Scott & Karen Lockhart
Steven Luu & Ngoc Le
Ruben & Vivian Madrigal
Pamela Maffei
Laurent & Joan Mais
Carolyn Manning
Stephanie & Guy Martyn
James McFeely
Sharom McKee
Daruis & Meilin Mehri
Kristi & Joseph Mendler
Michelle & Benjamin Mendler
Maria Mercado
Fernando Mora Malvaez & Mariane Stibra-Mora
James Mullarkey
Rose & Piero Mussi
Joseph & Giselle Nagel
Ignacio Navares & Hester Braidbury
Zewdu Negash & Rahel Yosef
Patricia Newton
Van Nguyen & Whitney Clark
David Nicey
Sammy Novickas & Mikaela Gomez
Adam Novickas & Elane Bautista
Kevin O’Brien & Christina Carlson
David O’Neill
James O’Neill
Maureen O’Neill
Yvonne & Myles Oberto
Joe Petersen & Hannah Shafsky
Ronald & Diane Piziali
Marc Pujol
Erwin Puz & Christina Kessler
Joan Raftery

Rita Rei (in memory of Janet Hanlon)
Susan Riggis & Carlton Pennypacker
John & Helen Petrath
Christopher & Ursula Samu
Alejo Santa Cruz & Veronica Raymond
Jacob & Yukiko Schrott
Mary Senica & George Baranowski
Dionysos & Emmylou Siaga
Gloria Slavazza
Anne Sommers (in tribute to Francis Sommers)
John Sontag
Mark & Julie Sorbi
Gustavo Spremich & Angela McGee
Michael Stephens & Anne Brown
Raymond Sullivan
Pamela & Richard Thomas
Cynthia Scott Thudium
Eduardo Thomas & Yolanda Gallegos
Jamie & Paula Cooper-Tipton
Reynaldo Torres & Jessica Serrano
Alison Trujillo
Carolyn Tune
Jonas & Jessica Vass
Miguel & Sofia Villas-Boas
Mary Jo Vogelang
Richard & Anne Jacobs-Walker
Rose & Richard Watada
Joseph & Llona Whiting
Michael & Courtney Walmley
Roderick Williams & Judy Gonzales
James Wolf & Deborah Harrison
Sam & Susanna Wong
Amanuel Zerit
Richard & Zorka-Jo Zierten

Corporate & Business Support

Ackerman’s Volvo Service
Adobe
Amazon Smile
Apple
Autodesk
Bank of America
Berkeley Turkish School
Box Tops for Education
Kurt Burton Photography
Chevron
Choice Lunch
Genentech
Google
JP Morgan
Kaiser Permanente
Land’s End
Levi Strauss
Local Independent Charities of America
Mrs. Dalloway’s
Mussi Artwork Foundry
New York Life Foundation
Picaboob Yearbooks Corp.
Pop Tops for Education
PG&E
Save Mart
Shell Oil Foundation
Silicon Valley Community Foundation
Target
TechKnowHow Inc.
Union Pacific
Vacuum Shop
Wells Fargo

“Build Unity • Create Trust - Class of 2016”
School Administration
June 30, 2016
The School of the Madeleine maintains a system of internal controls over financial reporting to provide reasonable assurance that assets are safeguarded and transactions are executed in accordance with the Diocesan policy. The school recognizes that even a highly effective internal control system has inherent risks, including the possibility of human error. However, I represent that as of June 30, 2016 the internal controls over the financial reporting are in place and operating effectively.

Kenneth J. Willers  Pat Christ
Principal  Bookkeeper

Fr. Carl Schlichte, O.P.
Pastor, St. Mary Magdalen Parish

Finance Committee
June 30, 2016
I have prepared the Statement of Revenue and Expenses, Statement of Changes in Net Assets and Statement of Cash Flows for the year ended June 30, 2014, 2015 and 2016 and reviewed the corresponding Statement of Financial Position as of June 30, 2014, 2015 and 2016 in accordance with generally accepted accounting principles. The information included in these financial statements is the representation of the school administration. A review consists mainly of inquiries of management personnel and analytical procedures applied to the financial data. It is substantially less in scope than an examination in accordance with generally accepted auditing standards and practices. Based on the review, I am not aware of any material modifications that should be made to the accompanying financial statements.

Barry Gremban
Senior Vice President Finance, Jones Lang LaSalle
School of the Madeleine Finance Committee Chair

Statement of Financial Position
Amount in thousands
As of June 30th

<table>
<thead>
<tr>
<th>Assets</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Cash</td>
<td>$ 886</td>
<td>$ 886</td>
<td>$1,240</td>
</tr>
<tr>
<td>Parent Association Cash</td>
<td>157</td>
<td>166</td>
<td>150</td>
</tr>
<tr>
<td>Prepaid General &amp; Administrative expenses</td>
<td>80</td>
<td>133</td>
<td>108</td>
</tr>
<tr>
<td>Program Receivables</td>
<td>23</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Prepaid Educational Materials</td>
<td>20</td>
<td>85</td>
<td>38</td>
</tr>
<tr>
<td>Current Assets</td>
<td>1,166</td>
<td>1,284</td>
<td>1,551</td>
</tr>
<tr>
<td>Investments</td>
<td>593</td>
<td>585</td>
<td>589</td>
</tr>
<tr>
<td>Construction in Progress</td>
<td>114</td>
<td>523</td>
<td>104</td>
</tr>
<tr>
<td>Building Improvement &amp; Fixtures</td>
<td>1,994</td>
<td>1,017</td>
<td>743</td>
</tr>
<tr>
<td>Technology Equipment</td>
<td>477</td>
<td>473</td>
<td>407</td>
</tr>
<tr>
<td>Educational Materials</td>
<td>50</td>
<td>86</td>
<td>77</td>
</tr>
<tr>
<td>Less: Accumulated Depreciation</td>
<td>(1,078)</td>
<td>(943)</td>
<td>(710)</td>
</tr>
<tr>
<td>Property &amp; Technology Equipment</td>
<td>1,443</td>
<td>633</td>
<td>517</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>3,316</td>
<td>$3,025</td>
<td>$2,761</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Deferred Program Revenue</td>
<td>290</td>
<td>249</td>
<td>271</td>
</tr>
<tr>
<td>Accrued Payroll</td>
<td>141</td>
<td>142</td>
<td>148</td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>42</td>
<td>40</td>
<td>26</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>473</td>
<td>431</td>
<td>445</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Assets</td>
<td>2,701</td>
<td>2,460</td>
<td>2,199</td>
</tr>
<tr>
<td>Restricted Assets</td>
<td>86</td>
<td>76</td>
<td>58</td>
</tr>
<tr>
<td>Unrealized Gains</td>
<td>56</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>2,843</td>
<td>2,594</td>
<td>2,315</td>
</tr>
</tbody>
</table>

| **TOTAL LIABILITIES AND NET ASSETS** | 3,316 | $3,025| $2,760 |

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“Build Unity • Create Trust - Class of 2016"
School of the Madeleine Financial Statements

Statement of Revenue and Expenses

Amount in thousands
For the years ended June 30th

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Revenues</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>2,857</td>
<td>2,729</td>
<td>2,565</td>
</tr>
<tr>
<td>Financial Assistance</td>
<td>(98)</td>
<td>(123)</td>
<td>(129)</td>
</tr>
<tr>
<td>Bad Debt</td>
<td>(2)</td>
<td>(7)</td>
<td>(9)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,757</td>
<td>2,599</td>
<td>2,427</td>
</tr>
</tbody>
</table>

| **Program Revenues** |       |       |       |
| Extended Care        | 206   | 231   | 200   |
| Advancement          | 185   | 159   | 140   |
| Parent Association   | 169   | 176   | 179   |
| Summer               | -     | -     | 19    |
| **Total**            | 560   | 566   | 538   |

| **Other Revenue and Support** |       |       |       |
| Parish Contribution | 11    | 18    | 15    |
| Interest Income     | 10    | 11    | 9     |
| **Total**            | 21    | 29    | 24    |

**TOTAL REVENUE** 3,338 3,194 2,989

| **School Expenses** |       |       |       |
| Salary & Benefits   | 1,975 | 1,954 | 1,894 |
| Building depreciation| 179  | 93   | 64    |
| Repairs & Maintenance| 144  | 119  | 89    |
| General & Administrative | 125  | 128  | 113   |
| Technology          | 94    | 125   | 112   |
| Utilities & Taxes   | 94    | 67    | 94    |
| Education Materials | 88    | 92    | 103   |
| Professional Development | 54   | 37   | 39    |
| **Total**            | 2,753 | 2,615 | 2,508 |

| **Program Expenses** |       |       |       |
| Parent Association  | 165   | 162   | 125   |
| Extended Care       | 132   | 109   | 102   |
| Advancement         | 47    | 47    | 45    |
| Summer              | -     | -     | 13    |
| **Total**            | 344   | 318   | 285   |

**TOTAL EXPENSES** 3,097 2,933 2,793

**REVENUES IN EXCESS OF EXPENSES** $241 $261 $196
Statement of Changes in Net Assets

Amount in thousands
For the years ended June 30th

<table>
<thead>
<tr>
<th>Unrestricted Assets</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>$2,460</td>
<td>$2,199</td>
<td>$2,003</td>
</tr>
<tr>
<td>Revenues in excess of expenses</td>
<td>241</td>
<td>261</td>
<td>196</td>
</tr>
<tr>
<td><strong>Ending Balance</strong></td>
<td><strong>2,701</strong></td>
<td><strong>2,460</strong></td>
<td><strong>2,199</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Temporarily Restricted Assets</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>76</td>
<td>58</td>
<td>52</td>
</tr>
<tr>
<td>Temporarily Restricted Donations</td>
<td>26</td>
<td>24</td>
<td>8</td>
</tr>
<tr>
<td>Donations released from restriction</td>
<td>(16)</td>
<td>(6)</td>
<td>(2)</td>
</tr>
<tr>
<td><strong>Ending Balance</strong></td>
<td><strong>86</strong></td>
<td><strong>76</strong></td>
<td><strong>58</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unrealized Gains (Losses)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>58</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>Unrealized Losses</td>
<td>(2)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Ending Balance Gains</strong></td>
<td><strong>56</strong></td>
<td><strong>58</strong></td>
<td><strong>58</strong></td>
</tr>
</tbody>
</table>

**Net Assets**

$2,843 $2,594 $2,315

Statement of Cash Flows

Amount in thousands
For the years ended June 30th

<table>
<thead>
<tr>
<th>Cash Flow from School Program</th>
<th>2016</th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue in excess of expenses</td>
<td>$241</td>
<td>$261</td>
<td>$196</td>
</tr>
<tr>
<td>Add back Depreciation Expense</td>
<td>265</td>
<td>233</td>
<td>199</td>
</tr>
<tr>
<td><strong>Net Decrease (Increase) in Current Assets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change in prepaid expenses</td>
<td>118</td>
<td>(1)</td>
<td>13</td>
</tr>
<tr>
<td>Change in program receivables</td>
<td>(9)</td>
<td>4</td>
<td>(10)</td>
</tr>
<tr>
<td>Change in accrued interest on investments</td>
<td>(8)</td>
<td>(71)</td>
<td>(43)</td>
</tr>
<tr>
<td><strong>Net (Decrease) Increase in Liabilities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change in Deferred Program Revenue</td>
<td>41</td>
<td>(22)</td>
<td>2</td>
</tr>
<tr>
<td>Change in Accrued Payroll &amp; Accounts Payable</td>
<td>1</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Net Increase in restricted donations</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net decrease in unrealized Gains</td>
<td>(2)</td>
<td>18</td>
<td>6</td>
</tr>
<tr>
<td><strong>CASH PROVIDED BY SCHOOL PROGRAMS</strong></td>
<td>657</td>
<td>430</td>
<td>392</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash flows from investment activities</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction in progress</td>
<td>409</td>
<td>(419)</td>
<td>(104)</td>
</tr>
<tr>
<td>Building Improvements &amp; Fixtures</td>
<td>(991)</td>
<td>(274)</td>
<td>(54)</td>
</tr>
<tr>
<td>Technology Equipment</td>
<td>(78)</td>
<td>(66)</td>
<td>(98)</td>
</tr>
<tr>
<td>Educational Materials</td>
<td>(6)</td>
<td>(9)</td>
<td>(16)</td>
</tr>
<tr>
<td><strong>CASH USED FOR SCHOOL ASSETS</strong></td>
<td>(666)</td>
<td>(768)</td>
<td>(272)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NET (DECREASE) INCREASE IN CASH BEGINNING PROGRAM CASH</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(9)</td>
<td>(338)</td>
<td>120</td>
</tr>
<tr>
<td><strong>BEGINNING PROGRAM CASH</strong></td>
<td>1,052</td>
<td>1,390</td>
<td>1,270</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENDING PROGRAM CASH</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,043</td>
<td>$1,052</td>
<td>$1,390</td>
</tr>
</tbody>
</table>
NOTE A—NATURE OF ACTIVITIES AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

The School of the Madeleine is a private Catholic elementary school providing Kindergarten through 8th grade education. The school is accredited by both the Western Association of Schools and Colleges and the Western Catholic Education Association. The school sponsors an extended care program for after-school activities and a development program to advance the mission of the school including scholarship, technology and capital improvements. The Parent Association sponsors fundraising events and an athletic program. The Madeleine is connected to St. Mary Magdalen Parish and operates under the control of the Diocese of Oakland.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles require the school administration to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Prior year financial statements were restated to reflect the current presentation.

School Assets

The School carries Fixtures, Educational Materials, and Technology Equipment at cost and includes expenditures for improvements which substantially increase the useful lives of the existing property. Maintenance and repairs are expensed as incurred. When Fixtures, Educational Materials, and Technology equipment are retired or disposed of the related cost and accumulated depreciation are removed from the respective accounts. The school depreciates all assets using the straight-line method over their useful life.

Financial Statement Presentation

Under Statement of Financial Accounting Standards (SFAS) No. 117, Financial Statements of Not-for-Profit Organizations, the School reports its financial position and activities as either unrestricted or temporarily restricted. Under SFAS No. 116, Accounting for Contributions Received and Contributions Made, the school records contributions under donor restrictions as temporarily restricted assets and records the contribution as advancement income when the donation is released from restriction.

Income Taxes

The Organization is a not-for-profit organization, exempt from income taxes under Section 501.

Investments

Under SFAS No. 124, Accounting for Certain Investments Held by Not-for-Profit Organizations, investments are reported on the Balance Sheet at fair market value. Unrealized gains and losses are included in the Statement of Changes in Net Assets.

Construction in progress

The school's Advisory Board approved a 21st Century Capital Improvement Program to enhance the school's 1st through 8th grade classrooms and surrounding facilities. This program will be executed in 4 phases over 4 years. Phase I consisted of installing, in each classroom, an integrated system of energy efficient LED lighting, ceiling fans and automated opaque and black-out window shades amounting to $277k. Phase II consisted of remodeling all classrooms to promote 21st century instruction amounting to $991k. Phase III commenced on June 1, 2016 to replace all classroom furniture and improve surrounding landscaping amounting to $234K. As of June 30th, 2014, 2015, and 2016, the school carried $104k, $523k and $114k of costs associated with the three phases of the Capital Improvement Program respectively.
School of the Madeleine 2016-2017 Organizational Chart
The Fall Festival, October 22, 2016 • Crab Feed, January 21, 2017• Grandparents WeekEnd Extravaganza: Grandparents Tea, Friday, January 27, 2017 & Catholic School Sunday & Open House, January 29, 2017
In the Fall, the school community will celebrate the annual Fall Festival to raise funds for many Parent Association sponsored student activities such as: MADBand, Panther Athletics, and Choir. On Saturday, January 23rd, school families, friends and parishioners can participate and feast at our annual Crab Feed. In the new year, we want to honor our Grandparents with our GrandWeekEnd Extravaganza, Grandparents can join us Friday, January 27th for Tea with their grandchildren and then return on Sunday, January 29, 2017, for our Family Liturgy to celebrate Catholic Schools Sunday and Open House. Carl Schlichte, O.P., Pastor, will be celebrating the Annual Catholic Schools Week Sunday Liturgy with the entire school and parish community. Each year the Church celebrates those who have given of their time, talent and treasure to “re-found” and nurture Catholic schools in the United States. Parishioners, Alumni, and “Founding” members of the school are all welcome to attend!

Our Annual Spring Auction - February 25, 2017
You’re invited! Family and friends of the school will enjoy an evening of wonderful camaraderie, great food, beverages, awesome auction items and more to raise funds for the school’s many Parent Association-sponsored activities: Fine Arts, Band, Athletic programs, teacher incentives and parent education. Your presence will nourish the hearts and minds of the Madeleine’s student body.

Our St. Mary Magdalen Parish Partners
Thanks to all our generous and dedicated parishioners.

Join our Panther Family! For more information call 510-526-4744 or visit our website at www.themadeleine.com

Help a Student at the School of the Madeleine! Participate in a Donor Circle below  Tax ID: 94-2955397

<table>
<thead>
<tr>
<th>Dominican</th>
<th>Madeleine</th>
<th>Mother Pia</th>
<th>Patron</th>
<th>Angel</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000 +</td>
<td>$2,500-$4,999</td>
<td>$1,000-$2,499</td>
<td>$500-$999</td>
<td>$- $499</td>
</tr>
</tbody>
</table>

“Build Unity • Create Trust - Class of 2016”
Students Achieving Excellence

Quality education at the Madeleine ensures that authentic teaching permeates the entire formal educational program. Therefore, what is learned is also experienced, allowing each student to go as quickly as one can, or as slowly as one must, and, thereby, learn to pray, think, speak, write, and act persuasively according to each one’s God-given abilities.

What’s New for 2016-2017?

STEAM & Project-Based Learning Expansion • Next Generation Science Standards • Mindfulness

Under the direction Ms. Janice Bettiga, our STEAM Team and our 7th and 8th grade students will partner with our lead teachers in science, technology/engineering, art, and math to develop student driven projects that will meet the standards in all of the STEAM disciplines. STEAM classes will extend throughout our K-6 curriculum and a two-hour period each week will be dedicated to STEAM for both our 7th and 8th grade students. ELA teachers will assess the writing components of each of the projects as well. The staff will also begin incorporating the Next Generation Science Standards (NGSS) into their Science Curriculum. Our iOS and 1-1 iPad program will be expanding to incorporate Apple Classroom. As part of our expanded STEAM and Fine Arts vision, Ms. Janice Bettiga will continue to facilitate the Art in Action program with homeroom teachers as a cross-curriculum discipline.

Landscape Enhancement • 21st Century Classroom Furniture • Environmentally Sustainable School

The Advisory Board’s Facility Committee will plan for phase I and II of our Landscaping Enhancement. The Board will also turn it’s focus to beautifying our curbside landscaping and our playground. The greening of the playground is a priority for our Mission and the final plans of the playground will be drafted for a summer start date. As we begin the new year, every classroom as well as our Extended Care room will have new state-of-the-art 21st Century classroom furniture. The new desks and chairs will enhance flexibility, comfort and innovative instruction. The school has started Green Team headed by 6th grade teacher, Lauren Mezey, and 2nd grade teacher, Alyssa Hammond. Together with the students we are setting the goal to achieve ‘zero waste’ for both lunch and snack times. Composting and recycling bins will be available in each classroom and outside on the yard.

Theme for the 2016-2017 School Year

As we approach our future, the Class of 2017 is asking us to Silence our Words so we can Hear our Heart. The Class of 2017 is calling all of us, students, teachers, parents, alumni, and parishioners, comprised of our diverse gifts, many talents, genuine hopes and visionary aspirations, to listen to the Divine in our Hearts and Souls. Together, by listening to God’s words of inspiration in our hearts, as we will be better able respond to our call to advance the Mission of the School of the Madeleine and the ministry of Catholic Education in the city of Berkeley and throughout the Diocese of Oakland.

“Build Unity • Create Trust - Class of 2016